

# **COSTUMES/MAKEUP:**

## **A GUIDE TO THE**

# **NOTEBOOK AND CONCEPT PAPER**

### **I. TITLE PAGE**

1. School Code
2. \_\_\_\_\_ Division Festival
3. Title and author of play

CA Theatre Arts Standard  
3.2 - Advanced  
Students design theatre  
pieces in specific theatrical  
styles including classics  
by such playwrights as  
Shakespeare.

### **II. CONCEPT PAPER (1-2 pages maximum)**

Please write in short, simple sentences.

#### **A. Essential Play Information**

1. Title (again)
2. Author (again)
3. Genre (tragedy/comedy, etc.)
4. Historical period/cultural context
5. Settings and time passage
6. Style (romantic, etc.)

#### **B. Interpretation of Play**

1. Very brief plot summary — key conflict/resolution
2. Significant roles played by key characters
3. Dominant theme or message
4. Playwright's intent — How play reflects author's purpose

#### **C. Designers' intent — Values of the play/playwright that the designers are committed to expressing through their designs**

1. Mood, emotional tone, meanings
2. Stylistic and/or practical design goals

### **III. RESEARCH**

The following are recommendations of things to include in this section. Include as few or as many as are appropriate for each entry.

- A. State specific design choices and explain in more detail how they help to communicate the practical needs, as well as meanings, emotions, and stylistic goals stated in the introduction.
- B. Drawings/sketches/renderings/models/plots (Explain in more detail how they support the play based on the characters, their actions, the time period, script requirements, and authentic research)
- C. Practical choices — cost, time, materials, ease of use, ease in staging
- D. Artistic choices — color, texture, line, shape, composition, silhouette, balance, terminal accents, special effects
- E. Artistic license — unique choices based on an artistic vision (visual metaphors)
- F. Special design problems faced and how you resolved them
- G. Changes that you would make a second time and why
- H. Your greatest successes/personal rewards and why

### **IV. Expenses page, Verification Form and Checklist page, Receipts or proof of fair market value of items. (see E6-37)**